IJARSCT



International Journal of Advanced Research in Science, Communication and Technology

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Impact Factor: 7.67

Volume 5, Issue 3, July 2025

Techno-Pedagogical Competency of High School Teachers in Relation to Awareness on Usage of Technology in Classrooms

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Abstract: This study is an effort to find out the Techno-pedagogical competency of high school teachers in relation to their awareness on usage of Technology in Chengalpattu District. Hence this study is concerned with high school teachers. 125 high school teachers were selected as sample for this study. Techno-pedagogical competency scale developed by Dr. S. Rajasekar and K. Sathiya Raj (2013) and Awareness on usage of Technology questionnaire was developed by the investigator were used. Findings discovered that there exists significant relationship between technopedagogical competency and awareness on usage of technology in classrooms. Also, no significant difference found in techno-pedagogical competency and awareness on usage of technology in classrooms with respect to gender, subjects taught and type of institution.

Keywords: Techno-pedagogy, Awareness, Technology, Competency, Usage of Technology in Classroom





DOI: 10.48175/IJARSCT-28541

