## IJARSCT



International Journal of Advanced Research in Science, Communication and Technology

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 5, Issue 1, July 2025



## Academix – Transforming Learning with Consistency

Mrs. Prof. K. Jaya Bharathi, C. Pavithra, V. Sahithee, T. Nikhil

Head of the Department, Department of Information Technology Students, Department of Information Technology ACE Engineering College, Hyderabad, India cherukupallypavithrayadav2019@gmail.com

Abstract: Academix is a modern educational platform focused on delivering consistent, goal-oriented, and personalized learning. It requires learners to master both problems and concepts to advance, ensuring real progress. Content is structured in a logical, topic-wise path, guiding users step by step for stronger understanding. Personal notes can be created for each concept, helping with retention and effective revision. An integrated to-do list lets learners organize study plans and track academic tasks efficiently. Active learning is encouraged through hands-on problem solving and mastery-based progression. Interactive exercises reinforce understanding and practical skills. A real-time progress dashboard gives learners clear insight into their achievements and areas for growth. Web-based, Academix is accessible anytime, on any device. Its clean, distraction-free interface promotes focus and sustained concentration. The platform fosters independent learning habits and self-motivation. Learners can set their own pace and revisit topics as needed. Academix adapts to diverse learning needs and supports long-term planning. It blends guidance, flexibility, and accountability for effective learning. Academix empowers users to own and shape their educational journey

**Keywords**: Personalized learning, Goal-oriented education, Topic-wise content, Active learning, Problem solving, To-do list, Personal notes, Progress dashboard.

Copyright to IJARSCT www.ijarsct.co.in



DOI: 10.48175/IJARSCT-28482



695