

A Study of the Impact of Inquiry Training Model on Achievement in the Organization of Commerce and Management Subject

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Abstract: *Placing students at the center of the learning process allows them to develop important abilities like observation, hypothesis formation, and evidence-based reasoning. In the Inquiry Training Model, teachers serve as facilitators, guiding students via structured inquiry while giving them the opportunity to explore ideas and develop knowledge autonomously. This technique not only improves students' grasp of the subject, but it also provides them with lifelong learning skills, encouraging creativity, adaptability, and a sense of ownership over their education. The current study focused on Class XI students from an Ahmedabad district school. The current investigation was conducted using the experimental research approach. For the current investigation, the researcher employed a post-test equivalent group true-type experimental research design. The researcher picked 80 kids from the Ahmedabad district's Class XI. Out of these students, 40 were assigned to the experimental group and 40 to the control group. The study found that the Inquiry Training Model is more effective than standard teaching methods in helping Class XI students obtain OCM subjects. It is equally effective on boys and girls in Class XI.*

Keywords: inquiry, training, model, teaching, experiment, Ahmedabad, school

