IJARSCT



International Journal of Advanced Research in Science, Communication and Technology

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal



Volume 5, Issue 13, May 2025

Corporate Social Responsibility in Education: A Study in Maharashtra

Mrs. Shagufta Shan¹, Mrs. Shital Chavan¹, Manisha Hari Karotra², Kamla Choudhary², Netra Gaikar²

Ramsheth Thakur College of Commerce and Science, Kharghar, Navi Mumbai^{1,2}

Abstract: Corporate Social Responsibility (CSR) has become a crucial aspect of sustainable development, particularly in Maharashtra's education sector, where private and public organizations contribute to enhancing educational accessibility, quality, and infrastructure. This research explores the role of CSR initiatives in Maharashtra's education sector, focusing on their impact on students, educators, and institutions. The study examines various CSR strategies, including scholarship programs, infrastructure development, teacher training, and digital learning initiatives, to assess their effectiveness in promoting equitable and quality education. Through a mixed-methods approach, combining qualitative case studies and quantitative analysis, this paper evaluates the outcomes of CSR interventions in different educational settings across Maharashtra. The findings highlight the benefits of CSR-driven educational programs in bridging socio-economic gaps, fostering skill development, and supporting government educational policies. However, challenges such as sustainability, corporate motivations, and policy integration remain critical concerns. The study concludes with recommendations for optimizing CSR contributions to education, ensuring long-term impact and alignment with Maharashtra's educational goals.

Keywords: Corporate Social Responsibility, Education, Maharashtra, Digital Learning, Infrastructure Development, CSR Initiatives



