IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

Volume 2, Issue 2, February 2022

Implementation of Hybrid Teaching Learning Process for Slow Learner

Shaikh Ahamad Arif Farid, Dr. Swapnilkumar Patil, Shubhangi Rananware

Faculty of Science & Humanity

Guru Gobind Singh College of Engineering & Research Centre, Nashik, Maharashtra, India

Abstract: Slow learners are not able to learn quickly. Various types of learning methods are implemented for slow learner in order to achieve attainments level of education. Hybrid methods are also useful to achieve all level of Blooms taxonomy. Hybrid teaching learning method includes sequences of Enquiry Method, Inductive, Deductive, analysis & synthesis method etc. this method is implemented for slow learner for betterment of students.

Keywords: Learning Method, Slow Learner, Blooms taxonomy

REFERENCES

- [1]. Du, Wenjiang (2012). Informatics and Management Science V. London: Springer. p. 267. ISBN 9781447147954.
- [2]. Neeraja, K.P. (2011). Textbook of Communication and Education Technology for Nurses. London: Jaypee Brothers Medical Publishers Ltd. p. 313. ISBN 9789350253502.
- [3]. Heidgerken, Loretta (1965). Teaching in Schools of Nursing: Principles and Methods. Philadelphia, PA: Lippincott. p. 390.

DOI: 10.48175/IJARSCT-2738