

# Techno-Pedagogical Competency of High School Teachers in Relation to their Work Motivation in Chengalpattu District

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**Abstract:** *This study is an effort to find out the Techno-pedagogical competency of high school teachers in relation to their Work motivation in Chengalpattu District. This study consists a sample of 240 high school teachers, Techno pedagogical competency questionnaire was constructed and standardized by Dr. S. Rajasekar and K. Sathiya Raj (2013) and work motivation questionnaire by Dr. K.G. Agarwal (2016) was used to collect data. Results revealed that there is significant relationship between work motivation and techno-pedagogical competency of teachers. Also, it is found that female teachers have more work motivation and techno-pedagogical competencies than their male counterparts. It is evident that Arts teachers have more work motivation than Science high teachers but subject taught by the high teachers did not manifest any difference in techno-pedagogical competency.*

**Keywords:** Techno-pedagogical competency, Work motivation, Technology, Competency, Pedagogy, Motivation

