

# The Impact of Inclusive Education on Primary School Teacher Attitudes and Practices

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**Abstract:** *Inclusive education, aiming to educate all students in mainstream classrooms regardless of their diverse learning needs, presents both opportunities and challenges for primary school teachers. This paper explores the impact of inclusive education on teachers' attitudes and pedagogical practices. Through a synthesis of existing literature and research findings, it analyzes how inclusive education affects teachers' beliefs about inclusion, their perceived self-efficacy, and the adjustments they make to their instructional strategies, classroom management techniques, and assessment methods. The paper also acknowledges the barriers and support mechanisms that influence the successful implementation of inclusive practices, highlighting the need for ongoing professional development, collaborative support systems, and adequate resources to foster positive teacher attitudes and effective practices.*

**Keywords:** Inclusive Education, Primary School Teachers, Attitudes, Practices, Self-Efficacy, Professional Development, Differentiation, Collaboration

