IJARSCT





International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 5, Issue 12, April 2025



CodeWave Coding Platform

Akash Chauhan and Aryan Prakhar Dronacharya College of Engineering, Gurugram, India

Abstract: The rapid evolution of technology necessitates robust coding education platforms tailored to modern learners. This paper presents CodeWave, an innovative coding platform designed to address gaps in traditional coding education by fostering engagement, collaboration, and skill development among college students. CodeWave integrates gamification, community-driven learning, and adaptive technologies to create an immersive educational environment. Key features include streak monitoring, real-time code submission, solution videos, leaderboards, and monthly coding contests. The platform's development followed a user-centered design methodology, incorporating literature reviews, user surveys, prototype testing, and expert consultations. Results indicate enhanced student engagement, improved learning outcomes, and the formation of a supportive coding community. The paper concludes with actionable recommendations for future enhancements, emphasizing personalization, accessibility, and industry collaboration. This research underscores the potential of technology-driven platforms to democratize coding education and prepare students for careers in the digital age.

Keywords: CodeWave

Copyright to IJARSCT www.ijarsct.co.in





399