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The Effect of Assistive Technology on the Flexibility of Academic Transitions

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Abstract: The integration of assistive technology in education has significantly impacted students with disabilities, enhancing their ability to navigate academic transitions smoothly. This paper explores the role of assistive technology in facilitating flexibility in learning pathways, reducing barriers, and promoting inclusivity in higher education. By examining case studies, empirical research, and policy frameworks, this study highlights how assistive tools support students in adapting to new academic environments and curricula. The findings suggest that strategic implementation of assistive technologies fosters autonomy, enhances learning outcomes, and contributes to improved academic retention and success.

Keywords: Higher Education Adaptation, Student Flexibility, Learning Disabilities Special Education Technology



