

Empowering Non-Native English Speakers in India: Language Learning Strategies of Communicative Skills (English) Subject

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Abstract: *This paper delves into the multifaceted challenges that non-native English speakers in India encounter, particularly in the realm of effective communication. As English continues to hold a prominent position in education, business, and international interactions, the ability to communicate proficiently in English has become indispensable. However, non-native speakers often face obstacles such as pronunciation difficulties, limited vocabulary, grammatical inaccuracies, and cultural misunderstandings, all of which impede their ability to communicate clearly and confidently. Drawing on my experience as an Assistant Professor of English, this paper not only identifies these common issues but also provides targeted solutions and teaching strategies. It explores the use of pronunciation training, vocabulary-building exercises, grammar drills, and cultural sensitization to address specific language barriers. Additionally, the paper emphasizes the importance of creating an immersive learning environment and fostering student confidence through personalized learning plans, technology integration, and mentorship programs. By implementing these strategies, educators can empower non-native English speakers to overcome their communication challenges and achieve greater fluency and proficiency in English, thereby enhancing their academic and professional prospects. This detailed exploration aims to contribute to the ongoing discourse on English language teaching in multilingual contexts, offering practical insights for educators and policymakers committed to improving English language education for non-native speakers in India.*

Keywords: Non-native English speaker, Vocabulary, Grammar, Communication difficulties, First year students, Challenges, Teaching Techniques, Language Barriers