

Critical Study of the Provisions Given for the Education of Persons with Disabilities in the National Education Policy 2020

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Abstract: Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. The National Educational Policy: 2020 is the one of important policy which aims to bring transformation in education system. This Policy is the first education policy of the 21st century, and aims to address the many growing developmental imperatives of this country. This Policy also lays particular emphasis on the development of the creative potential of each individual, in all its richness and complexity India as developing country has witnessed two types of educational system for a decade. One is Education in Special schools for children with disabilities and other, education in regular schools for normal children. Several attempts have been made in the past to make education inclusive in the country but still it became changeling due to multiple reasons. The new National Education Policy: 2020 made an attempt to make education system more equitable and inclusive in nature. It has made some recommendations for education of persons with disabilities with emphasizing on inclusive education, technology and special education for some specific disabilities. Hence present study tries to highlights provision in new National Education Policy 2020 basis of the RPWD Act 2016 for education of persons with disabilities.

Keywords: NEP 2020, Provisions. Disability, Education