Teachers' Behavioral Adaptations to High and Low Ability Learners

Latha Martin[1] and Dr. Shikha[2]
[1]Research Scholar, Department of Education
[2]Assistant Professor, Department of Education
Sunrise University, Alwar, Rajasthan, India

Abstract: *Teachers employ various behavioral adaptations to cater to the diverse needs of high- and low-ability learners within the classroom. These adaptations, encompassing instructional strategies, classroom management techniques, and emotional support, significantly influence student engagement and academic outcomes. This review synthesizes existing literature to explore the nature and impact of these adaptations*