

An Evaluative Study of English Textbook Entitled "Raintree English" of Class 6 of CBSE Schools

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Abstract: *The current study examined the "Raintree" English that is taught in non-government schools to CBSE sixth-graders. When the positive and negative aspects of the textbook were examined, it was discovered that the former greatly outweighed the latter. This textbook can be suggested for use in teaching and learning situations, and with the right modifications, it can be a useful tool for qualified educators. Language professionals are expected to learn something from this textbook analysis. Using suitable checklists and questionnaires, textbook authors can incorporate more universal elements into their EFL/ESL textbooks while also customizing and adapting them to the needs of the students. Textbooks that seem good at first glance frequently don't meet many of the standards of a really good book. For this reason, those who are making these decisions must carefully read the text in its entirety and evaluate it using an evaluation tool. Whether the researcher created it or used one from another author, an evaluation checklist or questionnaire helps to keep this investigation on track and guarantees that important details are not overlooked.*

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