

Integrating Music for Acquisition of English as a Second Language

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Abstract: *The approach toward language teaching has seen major revolutions over the decades with different methods to cater to the needs of learners. For several decades, traditional methods emphasizing rule-based structured learning have formed the foundation for ESL instruction. Music-based teaching offers a creative and engaging approach to education by utilizing the universal power of music, making it an effective tool for language learning. This article discusses about the musical approach, its theoretical bases, benefits, challenges, and suggests possible uses in ESL classrooms.*

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