

Information and Communication Technology in English Language Teaching: Some Opportunities and Challenges – A Review Paper

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Abstract: *The growth of the internet, e-commerce and information and communication technology have created tremendous opportunities and challenges for both the societies, learning and teaching communities. Information and communication technology (ICT) is also having a profound effect on learning and teaching in classrooms. ICT is one of the most powerful enablers which facilitates learning and teaching. The landscape of our schools and colleges today is enormously different from that which we were familiar with during our school and college days. If you visit any school or college you will see students accessing the internet from PCs along the corridors, in the classrooms and in the library. Art lessons are conducted with digital software rather than the brush and the paint. ICT has opened up a new avenue to the world of education. It provides new tools for teachers and students and opens up the whole world of knowledge. It also allows teaching and learning to take place beyond the traditional boundaries and the resources of the schools and colleges. The educational institutes and the learning centers today have greatly affected according to the new methods and technologies in the classroom situations. The major change is of the use of ICT in the teaching and learning process. There is a need of certain strategy to calculate an actual quality of the learners who are using this technology for their learning process. Language is the mirror of human life which delineates the life of human. Language speaks man's personality. It is the cosmic medium like imparting the common information society. English and ICT have become essential tools for a number of non-datum and emotions of everyday life. English language has become a global language because of its numerous functions and preferences over several other languages over the globe. English has become the window to the world. English is not only the mother tongue of Britain but also to so many countries like Canada, USA, New Zealand etc. It is also used as second language in many countries like Nigeria, Ghana etc. The present paper focuses on the review of the use of technology in English language and literature teaching and learning process and e-learning tools. The technology enhanced language learning will obviously help the teachers and the students in teaching and learning process with the desired objectives. It also includes the use of technology such as internet, computer assisted language learning, digital language laboratory. The language teachers can make use of these tools very effectively to facilitate teaching and learning process*

Keywords: ICT; digital software; e-learning; e-commerce; Paradigm, stimulus, explicit