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The Impact of NEP 2020 on Teaching Skills of Teachers

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Abstract: The National Education Policy (NEP) 2020 introduced sweeping reforms aimed at revitalizing India's education system, including substantial changes to teacher education and professional development. This paper examines the impact of NEP 2020 on teaching skills among educators in India. Through a comprehensive review of literature and empirical analysis, the study explores how NEP 2020 initiatives such as continuous professional development, pedagogical training, and the integration of technology have influenced teaching practices and instructional effectiveness.

Keywords: National Education Policy

