

The Role of Parents Teachers' Association (PTA) in Educational Development in Himachal Pradesh

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Abstract: *Complaint in the 21st century global campaign for the creation of a conducive learning society and environment fed by India through lifelong learning for social inclusion and economic empowerment of both individuals, philanthropist, corporate systems and society, cannot be overemphasized for capacity building and skill development through its non-formal workplace training has become very necessary. This paper focused on the developmental, functional role expectations of Parents Teachers Association (P. T.A.) cadre within the broad spectrum of school administration and partnership as a sine qua non for improving school effectiveness in terms of learner's outcome and educational development in Himachal Pradesh. Considering the locality under which the school exists and operates, the paper also identified the need for Parents Teachers Association (P. T.A.), the school administrator and the community to know their functions, as expected in relation to educational goals and objectives. The harmony in relationship between Parents Teachers Association (P. T.A.) and school as functional social system is noted as a bench mark for achieving effective Parents Teachers Association (P. T.A.)/ school educational effectiveness through their obligation and plans. A cursory look was also taken on the problems of Parents Teachers Association (P.T.A.) in Himachal Pradesh and PTA was redefined as stakeholders in educational development. The researchers equally tried to point out certain roles that Parents Teachers Association (P. T.A.) has to play as partners and stakeholders in educational development in Himachal Pradesh..*

Keywords: Education, Parents Teachers, Students, Stakeholders