

Challenges and Opportunities of School Administrators in Managing Teachers' Instruction During Covid-19 Pandemicera in Surigao Delnorte Division

James M. Dumaguit¹, Jan Berney Ruedas², Elvin C. Pojas³, Michael Jhon F. Minglana⁴

Professor, Graduate School, Surigao del Norte State University, Surigao City, Philippines¹

Student, Graduate School, Surigao del Norte State University, Surigao City, Philippines^{2,3,4}

Abstract: *The main objective of this study is to assess the challenges encountered and opportunities given to the school administrators in managing the teachers' instruction in Surigao del Norte Division in the middle of crisis brought by the Covid-19 pandemic. It sought the answers to the problems: what is the profile of the respondents in terms of age, gender, highest educational attainment, district, grade level, position, number of years being a school head, total number of teachers under supervision and number of trainings in administration and supervision attended?; What are the challenges encountered by the school administrators based on their level of assignment in managing the teachers' instruction in Surigao del Norte Division amidst Covid-19 pandemic?; What are the opportunities afforded by the school administrators based on their level of assignment in managing the teachers' instruction in Surigao del Norte Division amidst Covid-19 pandemic?; Is there a significant difference in the challenges encountered by the elementary and secondary school administrators in managing the teachers' instruction in the middle of Covid-19 pandemic in Surigao del Norte Division based on their personal and professional profile?; Is there a significant difference in the opportunities afforded by the elementary and secondary school administrators in managing the teachers' instruction in the middle of Covid-19 pandemic in Surigao del Norte Division based on their personal and professional profile? and Based on the findings of the study, what intervention program can be proposed? To solve the given problems, the researcher used the descriptive research design. The sample population of 197 was asked to answer the research-made questionnaires. The frequency count, mean and standard deviation and analysis of variance (ANOVA) were used for data analysis. Result revealed that regarding the respondent's profile, the majority of school administrators are female, between the ages of 50 and older, with a master's degree as their highest level of education. In terms of the number of years they have been school administrators, the majority have served in that capacity for 0 to 5 years. In terms of the total number of teachers they supervise, the majority oversee 0 to 15 teachers. In terms of the number of trainings they have received, most of the school administrators have attended more than 16 trainings. Managing the teachers' instruction in Surigao del Norte Division during the COVID-19 pandemic presented challenges for school managers, although those challenges are now less common. They are quite delighted with the advantages and chances provided for the school administrators in Surigao del Norte Division in supervising the instructors' instruction throughout the COVID-19 pandemic. Based on their profiles, there is no significant difference in the difficulties faced by the school administrators in Surigao del Norte Division in supervising the teachers' instruction during the Covid-19 pandemic. There is no significant difference in the opportunities afforded by the school administrators in managing the teachers' instruction in the middle of Covid-19 pandemic in Surigao del Norte Division based on their personal and professional profile. There is a significant relationship the opportunities compensate the challenges encountered by the school administrators in managing the teachers' instruction.*

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