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## A Study of Teaching Motivation among B.Ed. Students in Relation to Emotional Intelligence

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Abstract: This study was undertaken to study relationship between teaching motivation and emotional intelligence among B.Ed. students differing with regard to gender, stream and social category, Sample consisted of 413 students. Misra's Test of Emotional Intelligence (Student Teacher Form) and self constructed Teaching Motivation Inventory were used to collect data. Analysis of data was done by computing product moment correlations. The main findings were-teaching motivation is negatively related to emotional intelligence among male, OBC and arts stream student teachers, and for female student teachers of general and scheduled caste category and student teachers of science stream there existed a positive relationship between the two variables.

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