

Attitude of Higher Secondary School Teachers Towards Mobile Learning

Sonia Sharma¹, Rahul Sharma², Deepali Sharma³

Former M.Ed Student, Government College of Education, Canal Road, Cluster University, Jammu¹

Doctoral Researcher (Department of Political Science), LPU²

Former M.Ed Student, Baba Ghulam Shah Badshah University, Rajouri, Jammu and Kashmir³

sonisharma3112@gmail.com, rahulsharma27papa1@gmail.com, deepaliodear@gmail.com

Abstract: *Technology is constantly developing at a rushed pace and has brought positive changes to every field of society including education. Since technology has an important role in transmitting knowledge to students, it is important to know the attitude of teachers towards mobile learning as they are a prompt and direct source. Herein is an attempt to investigate the attitude of schoolteachers towards mobile learning. In this context, the teachers of Jammu and Kashmir were surveyed, and data was collected from 200 schoolteachers of Rajouri district using P. Pachaiyappan and S. Raja Kumar attitude scale based on Likert scale. The research shows that there is no significant difference in attitude of higher secondary school teachers towards mobile learning with respect to their gender (male and female), different types of institutions (i.e., Private and Govt.) and based on interactional effect of gender (male and female) and different type of institution (i.e., government & private).*

Keywords: Mobile Learning, Teachers, Higher Education, Attitude