

Professional Development of the English Language Teachers in Siargao Division

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Abstract: *This study evaluated the professional development of English language teachers in Siargao Division concerning Child Friendly School System (CFSS) goal 6. It examined the respondents' profiles and the implementation of professional development, focusing on continuing education, co-teacher support, and administrator support. The results showed that most teacher-respondents are females aged 30-39 who have not begun their Master's Degrees and hold Teacher I positions. Administrator-respondents are generally females aged 30-49 with MA units and Head Teacher I positions. Siargao Division has implemented programs for professional development, including graduate studies, supportive colleague environments, and administrative support. There was no significant difference in how the implementation was perceived based on the respondents' profiles. English teachers reported experiences with seminars, workshops, training, and collaboration, while school administrators noted initiatives, professional development programs, and monitoring.*

The study concluded that the English teachers and administrators in Siargao Division are predominantly female, relatively young, and well-educated. Administrators view professional development as highly effective in terms of continuing education and support, while teachers rate it as "implemented." Professional development mainly involves seminars and workshops, with a strong emphasis on literacy and teaching methodologies.

Keywords: Professional Development, English Language Teachers, Siargao Division, Child Friendly School System (CFSS), Seminars and Workshops