

Challenges Met by Intermediate Fast-Learner Classes on Communication Skills

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Abstract: *This study explored the challenges faced by intermediate fast learner classes in five central schools of the Division of Surigao City in developing communication skills. Through interviews with 15 high-performing and 15 average-performing learners, challenges in reading, writing, speaking, and listening were identified and analyzed using thematic analysis. High-performing students struggle with comprehension, time management, and confidence, while average performers face additional difficulties in complex language and self-doubt. Strategies include resource use, external help, cognitive coping, and emotional regulation. Both groups employ various techniques to improve comprehension, fluency, and active listening*

Keywords: intermediate fast learner classes, communication skills, challenges, Surigao City, reading, writing, speaking, listening, thematic analysis