

# **A Study on NEP 2020: for Higher Education**

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**Abstract:** *The government produced a policy paper on July 29, 2020, and it covers every aspect of education, which is really amazing. The statement pledges to foster multilingualism and the power of language, transmit fundamental literacy and numeracy, and work towards India's transformation into a worldwide knowledge power. Govida (2020)*

*According to Article 45 of Part IV of the Indian Constitution and Article 39 (f) of the Directive Principles of State Policy (DPSP), there is provision for state-funded and equitable and accessible education. The 42nd Amendment to the Constitution in 1976 moved education from the State to the Concurrent List. The education policies by the Central government provide a broad direction and state governments are expected to follow it. But it is not mandatory, for instance Tamil Nadu does not follow the three-language formula prescribed by the first education policy in 1968. The 86th Amendment in 2002 made education an enforceable right under Article 21-A. Education is the only and most effective way to achieve social equality and fairness. Having an education system that values equality and inclusivity is not just important on its own, but it also leads to a society that is fair and inclusive. It is crucial that everyone has the opportunity to pursue their dreams, value their existence, and contribute to the well-being of the nation. The strength of the Indian education system lies in its ability to overcome the obstacles of a child's birth or background, allowing them to progress and grow. This principle reinforces this idea. The main goals of all educational efforts should be to ensure access to education, encourage participation, and reduce the impact of social class through innovative practices. Affordability, accessibility, quality, equity, and accountability are the main areas of concentration for the National Educational Policy 2020 in order to guarantee lifetime learning.*

**Keywords:** NEP2020, Affordability, Accessibility, Quality, Equity, and Accountability