IJARSCT
ISSN (Online) 2581-9429
International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)
International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal
Impact Factor: 7.53
Volume 4, Issue 2, June 2024

Promotion of Indian Knowledge System – A Blend of Ancient Learning System with Contemporary Practices in the New Age Of Information

Dr. Shashiranjan Akela
Rajiv Gandhi Proudyogiki Vishwavidyalaya, Bhopal

Abstract: *Indian knowledge system is ancient, yet it is with a contemporary significance. It encapsulates all the elements with immediate relevance, such as diversity, openness, scientific-rationale, and logic, to its very core. It is an institutionalized pointer of culture and traditional values of different times and generations. The diversity in the present form is swiftly transferred from the cultural seeds spanning over many ages. The country known as the origin of one of the earliest developed civilizations, such as Indus Valley and Harappan, is no less than an ancient miracle when most of the learning philosophy was based on attaining a higher self through rightful knowledge. It is unfair to call it a promotion of the Indian knowledge system because it is the foundation of Indian Civilization. The knowledge system, which was founded on the recognized disciplines of Nyaya (logic), Vyakarana (language), and Mimansa (hermeneutics), unfortunately, lost its virtue before the modernized western system. This is the right time when we should consider what happened that even after being so developed, the glimpse of ancient Indian knowledge is rarely seen in today's knowledge system. What happened in history that other knowledge systems replaced the Indian knowledge system, and what is the new education policy going to do so that the ancient Indian knowledge system will get a new boost for inclusion? This paper discusses the diversity, significance, and promotion of the Indian Knowledge System with relevance under the broad headings of diversity, continuity, equity, learning systems, language, and vocation from as early as the 5th century CE.*

Keywords: National Education Policy, Diversity, NEP 2020, Ancient Education System, Rich Cultural Heritage, Multidisciplinary

Copyright to IJARSCT
www.ijarsct.co.in
DOI: 10.48175/IJARSCT-18891