

# Artificial Intelligence the Future and Its Role in Education

**Dr. Sanjay Prasad<sup>1</sup> and Dr. Deepali Amb Prasad<sup>2</sup>**

Assistant Professor, Commerce, Government College, Pithampur, Dhar, MP<sup>1</sup>

Assistant Professor, Zoology, MJB Government Girls PG College, Indore, MP<sup>2</sup>

**Abstract:** *The objective of this study is to explore the act of machine intelligence in instruction. AI applications support the answer in many habits to the exponential rise of modern-epoch challenges that constitute troubles in access to instruction and knowledge. They play a meaningful part in forming friendly androids, smart knowledge, and astute tutoring structures to name a few. The review signifies that the education area endures further modern plans of education and the inevitable science. Looking into the flow, the education area needs to select AI sciences as a necessity of the era and instruction. The study needs to be proven statistically for better understanding and to make the verdicts not definite or clear from now on.*

*Artificial intelligence is changeful in all areas of association and the instruction subdivision is no irregularity. Technology has obliged many nations to implement the use of science in the instructional subdivision, In India and different Countries It may be pronounced that the future of instruction is coupled with sciences and their progress. More advanced machines will open new freedom for the instruction subdivision and will address the new challenges more expertly. The AI area has fatigued consideration among economists, governmental analysts, protection masters, and instructors. This study is attracted to the AI requests: instruction structures, friendly androids, and smart education and their effect on instruction. It aims to answer the following questions:-*

1. What is the part of AI in instruction?
2. Does AI specify an answer to the trouble guide instruction?
3. Does AI benefit instruction?.

**Keywords:** artificial intelligence, Learning and education