

The Advancement of Legal Education: Exploring Women's Knowledge and Legal Reality

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Abstract: *The insufficiency of legislation regarding women's rights prompted the emergence of the feminist movement, which resulted in the development of feminist theories that are not included in legal education. Given the longstanding conflict between the demands for professional training and the education of scholars in academia, it is imperative for students to acquire a comprehensive understanding of the technical aspects of law. The primary emphasis of legal education should be on teaching legal doctrine. The purpose of this paper is to propose the incorporation of feminist legal theories into legal education in order to enhance the advancement of the field. This would enable Law students to make well-informed decisions regarding the nature of Law. The employed approach entails the utilization of a secondary source for data collection. The results indicate that feminist concepts are not sufficiently incorporated into legal education due to the absence of a systematic approach to teaching these concepts to law students. Additionally, law courses often incorporate a diverse range of feminist literature without making a concerted effort to elucidate the importance of feminist critiques within the broader framework of mainstream legal literature. Hence, the study asserts that incorporating these theories into the curriculum of law students will empower them to assume accountability for their own perspectives on the essence of law. Furthermore, a methodical incorporation of feminist critiques in legal education can empower law students to critically examine the fundamental underpinnings of conventional knowledge.*

Keywords: feminism, knowledge, legal education, legal reality, and women