

Study on Women in Legal Education with Socio-Legal Perspective with Reference to National Law Universities in India

Abhishek Khambekar¹, Latit Sawant², Anita Gaikwad³

Assistant Professor¹, 1st Year LLB², Principal³

Nalanda Law College, Gorai, Borivali (W), Mumbai, Maharashtra, India

Abstract: *Despite initial struggles, women now have a strong presence in the legal profession. To achieve this progress, legal education development is essential. The conversation surrounding legal education in India has shifted due to national law universities. With the goal of making the National Law School the "Harvard of the East" and revolutionizing legal education, Prof. Madhava Menon founded the institution. The writers of this paper attempted to investigate women who hold academic positions in national law universities.*

The necessity of researching women in legal academia is covered in the research paper in the first section. The study's second section examines women who hold senior managerial positions as registrars and vice-chancellors. It also draws attention to the proportion of women appointed as associate and full-time professors. The writers contend that there exists an imbalance in the representation of women in national law universities. The final section of this essay explores the various obstacles that women in academia must overcome. It goes into more detail on the stereotypes that obstruct women's job advancement and suggests some solutions.

Keywords: Legal education, academy, law, women, gender studies