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Study on Feminist Approaches to Revolutionize the Field of Legal Education

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Abstract: Feminists aimed to achieve significant changes as women assumed roles as students, instructors, and administrators in the legal academia. The triumphs of feminists in gaining entry to institutions marked the initial stage, rather than the ultimate goal. Feminists initiated the establishment of communities and venues for gathering and cooperating. Through their teaching, writing, and activism, they questioned fundamental doctrinal principles, problematic legal regulations, and inefficient instructional approaches. Feminist action commences by fostering a sense of community and facilitating the exchange of experiences within the tradition of expanding consciousness. The initial representation of women in law schools was characterized by a complex interplay of presence and absence. Women encountered a combination of heightened scrutiny and complete invisibility, which was rarely observed but consistently prominent.

Keywords: Feminists

