

Attitude Towards E-Learning Education Among Teaching Faculty in Selected Nursing Institutes of Punjab

Dr. Vibha¹ and Gurshavinder Kaur²

Professor¹ and Nursing Demonstrator²

State Institute of Nursing and Para Medical Sciences, Badal, Sri Muktsar Sahib, Punjab, India

Abstract: *Aim: This study set out to assess the attitudes of nursing faculty members at a few chosen institutes regarding e-learning. Background: The COVID 19 pandemic has significantly impacted various things globally, and teaching is one of them. It is necessary for every aspect of society to adapt in line with ICT. A key component in implementing the use of e-learning in a fruitful manner in the classroom is the attitude that educators have about it. It becomes crucial to comprehend how teacher educators feel about online learning. Therefore, the goal of the current study is to investigate teacher educators' attitudes on e-learning.*

Material And Methods: The current study is used a non-probability convenient sampling strategy to obtain a sample of 50 participants. A standardized instrument called the Test of e-Learning Related Attitudes (TeLRA) scale instrument was used to assess the attitudes of teaching faculty members toward e-learning education. Throughout the analysis, statistics for both descriptive and inferential reasons results indicated that the majority of teaching faculty (64%) had a good attitude toward it, while 36% of teaching faculty had a negative attitude toward e-learning education.

Conclusion: The study found that the majority of teaching faculty had a good attitude toward E-Learning Education.

Keywords: Attitude, Faculty Teaching, Selected Nursing Colleges.

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