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Review on the Challenges Faced by the Children with Disabilities and Need for Special Education Law in India

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Abstract: Disability is one of the most serious barriers in the education of children across the globe. There are near about 240 million children with disabilities worldwide. Disables have to face a large number of obstacles every day and experience poorer health outcomes, have less access to education and work opportunities. To overcome with these problems, students with disabilities and special needs may need individually planned and systematically delivered teaching techniques. They require special education and related services that are as diverse as the individual children themselves and this is known as special education.

Like all children, children with disabilities have ambitions and dreams for their futures. Like all children, they need quality education to develop their skills and realize their full potential. Yet, children with disabilities are often overlooked in policymaking, limiting their access to education and their ability to participate in social, economic and political life. Worldwide, these children are among the most likely to be out of school. Or have to go to a special school and be separated from normal children. They are facing persistent barriers to education stemming from discrimination, stigma and the routine failure of decision makers to incorporate disability in school services.

Present laws and policies are not adequate to solve the problem of the disable or to give them equal status like normal students. The main object of this paper is to focus on the issue of need of special education law for disable students, which moves them from separate education system to mainstream of regular students because every child has the right to a quality education and learning; as rightly said by Nelson Mandela, "Disabled Children are equally entitled to an exciting and brilliant future".

Keywords: Disability, children, special education, law.

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