

# Emotional Intelligence of Adolescent Students with Special Reference to High and Low Socio- Economic Status

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**Abstract:** *The review was under taken to concentrate on the capacity to appreciate anyone on a profound level of ninth grade understudies with high and low financial status. The example of the review contained 100 understudies (50 high financial status understudies and 50 low financial status understudies) chose arbitrarily from all Govt. High and Higher Optional Schools of the instructive zone Dry gam. The ability to understand individuals on a deeper level scale by Hyde et al was utilized for the assortment of information and 't' test was utilized for the examination of information. Bar outline and Line chart were attracted to make the outcomes straightforward. The consequences of the review feature that high financial status understudies are more sincerely keen than low financial status understudies. High and low financial status understudies show massive distinction in mindfulness, self-inspiration, profound strength, overseeing relations, respectability, self-improvement and responsibility. High financial status understudies have been tracked down clear in their needs, focus closer on the concerns and worries of others. They are viewed as amicable, agreeable, supportive and skilful in managing individuals. They are viewed as more mindful, more agreeable to original thoughts and new data. They face strongly great and terrible circumstances. They are more mindful of their shortcomings, are more co-employable, accommodating, active and vote based. They are viewed as ready to meet responsibilities and keep guarantees and are coordinated and cautious in their work. No tremendous distinction was found in sympathy, esteem direction and philanthropic conduct among high and low financial status understudies*

**Keywords:** The ability to understand individuals on a deeper level, social financial, young people