

A Study on the Impact of Post-COVID Crisis on Education with Special Reference to Adolescent Group

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Abstract: *A highly educated person has lot many things to impart to the society and nation at large. It is observed that students have faced socio-psychological issues such as lack of motivation, anxiety, depression, sitting in one place, lack of concentration due to online mode, lack of reading and writing ability, managing time, and many more. The transition of classes from regular face-to-face to online mode across the globe led to several challenges for both students and teachers. As schools and colleges have opened after two years, many significant changes have been observed in the behavioural context among varied adolescent groups such as lack of sleep, ruthless behaviour, constant usage of mobile phones, aggression, and emotional disturbance however, this unfavourable behavior is expected to be constantly monitored, especially by those who have lost their near and dear ones. Hence the researcher is trying to understand what measures could be taken to bring the drop back to school and colleges and engage them again in the teaching-learning process as we have both pros and cons of this pandemic teaching-learning process*

Keywords: Post-Covid, Psychology, Behaviour, Dropouts, teaching-learning