

An Overview on the Philosophy and Educational thoughts of Dr. Zakir Hussain

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Abstract: *As an exceptional educator and a selfless nationalist leader, Dr. Zakir Husain has earned a stellar reputation. His contributions to Indian education are now considered seminal. He came to the realization that education was the key to achieving national unity and integrity. Zakir Hussain possessed an uncommon blend of wisdom, knowledge, and pragmatism, making him an authentic embodiment of Indian culture. Zakir Hussain's educational concept protects every facet of life. It shifts between what one might call the "poles of the eternal and the temporal," between a sense of conscience awakening and the ability to use one's skills efficiently, or from conviction to accomplishment. Education, according to his philosophy, is a journey from the shadows into the light, echoing a Platonic idea. Similar to what Kant had done, it acknowledged the intellectual component of education's Aristotelian logic but placed greater emphasis on its moral component. The ideals of Plato, Hegel, and Gandhiji informed Zakir Hussain's humanism, idealism, and liberalism, respectively. John Stuart Mill, who had connected education to the need for pleasure in his utilitarian philosophy, had his views rejected by him. The paper provides a descriptive and exploratory analysis based on secondary sources*

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