

# **National Education Policy: A Step towards Promoting Indian Languages**

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**Abstract:** *The National Education Policy (NEP) of a country serves as a guiding framework for its educational endeavours, shaping the trajectory of learning, knowledge dissemination, and cultural preservation. In the Indian context, the recent formulation and implementation of the NEP mark a significant milestone in the nation's educational landscape. Central to this policy is a renewed emphasis on promoting and preserving Indian languages, reflecting a commitment to linguistic diversity and cultural heritage. This paper delves into the provisions and implications of the National Education Policy, particularly focusing on its role in fostering Indian languages. Through a comprehensive review of literature, policy documents, and empirical evidence, this paper examines the strategies outlined in the NEP for language promotion, analyzes their potential impact, and discusses the challenges and opportunities associated with their implementation. Furthermore, the paper explores the socio-cultural significance of language preservation and revitalization, highlighting the intrinsic link between language, identity, and community cohesion. Drawing upon insights from linguistic anthropology, education policy studies, and sociolinguistics, this paper offers a critical appraisal of the NEP's approach to language promotion and suggests recommendations for effective policy implementation and evaluation.*

**Keywords:** National Education Policy, Indian languages, linguistic diversity, cultural heritage, language promotion, education policy, language revitalization, socio-cultural significance, implementation challenges

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