

A Web Mining Approach with Respect to National Education Policy about the Higher Education of Women

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Abstract: *The National Education Policy (NEP) has emerged as a transformative force, endowing automated vitality to various aspects of life. This paper explores the intersection of NEP and higher education, creating an environment where surroundings interact intelligently and discreetly with women through web mining. Web mining, a global lifeline, encapsulates the process of learning from the vast expanse of the web. Focusing on governmental policies for women in India, this study emphasizes the extraction of pertinent information from the web. ASP.NET applications are employed to swiftly retrieve specific policies from Google servers, effectively navigating the realm of big data. This approach ensures that women gain access to the authentic essence of the information they seek. Ultimately, it advocates for a more empowered and informed life for women through the implementation of text mining. It has been demonstrated that applying ASP.NET to construct an online website, https://drpoojajain.in/Policy_user_subheading.aspx?aa=BAD086F7279E1C3A5ABFB88B201BB46CE509EAC7DEA0320AE2DAFD5C60723E6B5572C3ADE8E498A1387AC760E6EB49B66924A545B9F14F4C64D294139792CDE1450D38A1658F1241094474F69C07E4349BAD3BAB5D33D2DBFF3DD74E1B64AA62F2CEC0C4*

Achieving contentment is simple, based on unstructured interviews and online questionnaire results. The policy aimed at benefiting women is seamlessly integrated into learning and education, further amplifying their impact.

Keywords: Web mining, Women's policy, Text mining, ASP.NET, NEP, Higher education

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