

Beyond Boundaries: Lifelong Learning, Adult Education, and Real-World Solutions in the context of New Education Policy

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Abstract: *“The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015 - seeks to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030. Such a lofty goal will require the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved.”¹This paper scrutinizes the transformative landscape of education under the New Education Policy 2020, concentrating on the interconnected dynamics of lifelong learning, adult education, and real-world applicability. Examining how the policy redesigns educational paradigms, we explore the integration of real-world solutions for adults, emphasizing a parting from traditional restrictions. Through an in-depth scrutiny of policy implications, practical applications, and potential societal impressions, this research delivers valuable insights into nurturing a responsive and inclusive education system. The study eventually envisions a future where education transcends boundaries, catering to the evolving needs of lifelong learners in the ever-changing world.*

Keywords: Lifelong learning, Adult education, New Education Policy, Education System, Real-World

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