

# Transforming the Regulatory System Framework of Higher Education

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**Abstract:** *Education policy is a ray of hope for the students. Now your question would be, was there no provision in the education policy before the new education policy to make the students educated, proficient and full of all knowledge? Then it would be meaningless to say that it is believed that no If the scheme does not benefit the weakest person of the society then it is useless. In the old education policy, the students who had knowledge of their direction even before taking admission in college education had no problem, they identified their means and selected and Used to study but the problem was with those students who took admission in ignorance but later started feeling that they will not be able to do anything in this direction or in the group of subjects they have chosen for study, one or two subjects are not so good. He is completely disinterested in the fact that the subject which he could study with interest and reach the pinnacle, but the other subjects for which selection in that group is necessary, is becoming an obstacle for him and he gets upset and either leaves the studies or is forced to stop studying. Due to which it was bound to fail and if education is not oriented towards the weak, then that education policy cannot be called a policy of all-round development.*

**Keywords:** Education, knowledge, meaningless, students, benefit

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