

# A Study on Digital Tools in Language Education

Mohamed Sidhik. M. K.<sup>1</sup> and Dr. Lavi Saxena<sup>2</sup>

Research Scholar, Department of Education<sup>1</sup>

Research Guide, Department of Education<sup>2</sup>

Sunrise University, Alwar, Rajasthan, India

**Abstract:** *This investigation investigates the perspectives of participants on the integration of Internet resources into language learning activities. The descriptive study has elucidated the perspectives of a senior high school class on the acquisition of language skills in a technological setting. A critical initial step is to inform students that the acquisition of English through multimedia technology necessitates the implementation of novel learning strategies and self-directed learning. The following are some pedagogical recommendations for the effective use of computer networking in second- and foreign language classrooms. Technology is no longer a peripheral course enhancement that is of interest to only ardent instructors, learners, and administrators; rather, it is of importance to all individuals involved in language teaching. The field of technology-enhanced language learning is highly contentious, as there are numerous perspectives on the integration of technology into the classroom. This paper investigates the opportunities that English instructors have established to assist students in achieving their English language literacy objectives in classrooms that utilize technology-enhanced language learning (TELL)*

**Keywords:** Technology-enhanced, language learning; Internet-based teaching