

# Impact of Culturally Inclusive Practices on Academic Achievement in Secondary Education

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**Abstract:** *Today's kids are more aware of other cultures because to social media, which has changed the demand for cultural responsiveness in the classroom. Effective instructors are essential to the education of twenty-first-century pupils. They must build meaningful connections with their students, adjust to different cultural contexts, and use cutting-edge techniques to enhance their teaching. Secondary education has the most need for culturally responsive teaching (CRT). Research indicates that teachers may advance students' best interests by developing more equitable teaching methods that boost student motivation, engagement, and effectiveness. Teachers and school administrators need to use culturally sensitive pedagogical techniques if they are to bring about meaningful educational transformation and bridge performance disparities made worse by the epidemic. By putting these tactics into practice, educators will support decisions made with the best interests of their students in mind. The purpose of this study of the research is to investigate and determine how CRT affects secondary school students' academic performance.*

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