

# The Perspectives of Private Male and Female Primary Schools on Administrative Education

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**Abstract:** Education is one of the factor that affecting the physical and mental development of an individual. Presently, education is perceived as a sequence of instructive, reflective, and learning encounters designed to influence the behaviour of pupils in a particular, predetermined way. Educating is a dynamic system of activities that pertains to both the subject matter and the conduct of students within the classroom environment. The researcher has initiated an investigation titled "An Assessment of the Attitudes of Male and Female Private Primary School Teachers in Himachal Pradesh Towards Educational Administration." The purpose of the research was to determine whether or not male and female private primary school teachers in Himachal Pradesh differed with regard to educational administration variables. Null hypothesis was formulated. Fifty subjects were selected at random from government primary schools and the remaining fifty were selected from private primary schools for the current study. Manual for educational administration scale by Dr. T.R Sharma was used, 't' was employed to establish the difference of attitude towards educational administration

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