IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 4, Issue 3, February 2024

An Analysis of Issues Faced by Private School Administrators

Vincent Nianglang Dkhar¹ and Dr. Dharmendra Singh²

Research Scholar, Department of Education¹
Professor, Department of Education²
Sunrise University, Alwar, Rajasthan, India

Abstract: Private schooling is among these options. Although private schools bear the majority of state obligations, they encounter numerous challenges. To begin with, procuring a school building that possesses appropriate environmental features such as cross-ventilation systems, open spaces, areas designated for co-curricular activities, sewage and sanitary systems, and adequately sized and spacious classrooms is an arduous and time-consuming endeavour. Rental agreements between building owners and school owners are typically for a brief duration, whereas authorities require a five-year contract for registration. The owners are further burdened with an annual rent increase and advance payment requirements, which add to their anxiety and stress. Moreover, they have no alternative but to construct their own buildings and have no available resources to do so.

An endeavour has been undertaken to assess the challenges encountered by school proprietors, with a particular focus on the Cantonment Board region, in this paper. The research identified certain challenges associated with state authorities that are more severe than others. Physical facility issues are also emphasised, and recommendations are provided to eliminate these obstacles so that private schools can operate efficiently and contribute to the collective effort of improving education and literacy standards

DOI: 10.48175/568

Keywords: Administration, private institutions

