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Comparison Between the Gurukula Tradition and Contemporary Education in India

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Abstract: India has a highly regarded educational system that has gained international recognition; its inception can be traced back to 5000 BC. The Gurukul system continues to exert its influence on a global scale. Gurukul emphasized social consciousness, character development, personality formation, self-control, spirituality, and learning about Indian culture and knowledge dissemination in an open environment. Bharat was also a hub for pedagogy throughout the world. Previously, students from the Middle East, Europe, and Portugal would travel to India to pursue their education. However, as a result of the advent of modern education, Indians now prefer to pursue their education abroad. India has the highest number of student suicides in the world. The pressure to earn high grades, lack of practical knowledge, seat reservations, outdated curricula that incorporate topics such as Partition and Independence of India, English language imposition, and the absence of skill development rather than rat learning are all contributing factors to the current state of the modern education system. Crafts, including sports, do not inspire individuals to pursue them as career paths. In the Gurukul era, physical training, yoga, and meditation were considered essential components of education to maintain mental and spiritual tranquility. It is imperative that we implement improved educational practices in India.

Keywords: Gurukul system, Modern education, India

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