

# **An Analysis of Academic Dropouts**

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**Abstract:** *Presently, a multitude of scholarly investigations are devoted to the examination of school departure rates and the school environment. As a consequence, the interventions implemented to mitigate high school departure rates yielded restricted effects. Student attrition is a critical concern for every nation. Students Considered Dropout refers to the act of ceasing one's education due to practical and financial constraints, as well as dissatisfaction with one's social standing and academic performance. It emphasizes the fundamentals of school social work, such as preventing student attrition, fostering relationships, conducting assessments, collaborating with multidisciplinary teams, and assisting children and adolescents in overcoming obstacles that impede their academic performance. This paper aims to examine the literature review on the following topics: the factors contributing to school leavers, the research deficit in the field of school dropouts, and the requirements of social work research concerning the issue of school dropouts in Karnataka. It is recommended that social workers be actively involved in decision-making processes concerning special education needs. Furthermore, there is a need for further empirical investigation into how social workers, who possess expertise in special needs, can continue to collaborate efficiently with stakeholders to secure favorable results for the education of special students.*

**Keywords:** School dropout rates, Educational attainment, Dropout prevention strategies

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