

Impact of New Education Policy on Socio-economic and Educational Development of De-notified and Nomadic Tribes

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Abstract: *Is the New Education policy (NEP) 2020 a comprehensive policy introduced by the Indian government to change the education system in India? This is a big question before us. As of my knowledge, there is a doubt its aimed to make significant changes in the different communities, and regional differences. In this paper, author discusses some positive and negative effects and different facts of education. Author tries to find out various provisions for De-notified and Nomadic tribes from school to higher education and its impact on their socio-economic and educational development. However, the impact of the new education policy on these communities is subject to various factors, including implementation considerations regarding the educational development of these communities.*

Keywords: higher education, socio-economic, development, marginalised