

Role of Physical Education and Teachers in NEP

Dr. Sanjay Rajaram Choudhari

Associate Professor, Shri Binzani City College, Nagpur, India
choudharisanjay973@gmail.com

Abstract: *The National Education Policy recognises and identifies teachers and faculty as the heart of the learning process. Always try to do their best. As envisioned by Hon'ble Prime Minister Shri Narendra Modi ji, the Policy will empower teachers of India and lists out various reforms for their recruitment, continuous professional development, service conditions, etc. NEP 2020 recognises that teachers will require training in high-quality content as well as pedagogy. As best as possible By 2030, teacher education will gradually be moved into multidisciplinary colleges and universities. The minimum degree qualification for our teachers will be . degree that teaches a range of knowledge content and pedagogy. Teachers will be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their professions. These will be offered in multiple modes, including in the form of local, regional, State, National, and international workshops as well as online teacher development modules. Each teacher will be expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, driven by their own interests. CPD opportunities will, in particular, systematically cover the latest pedagogies regarding foundational literacy and numeracy, formative and adaptive assessment of learning outcomes, etc.*

Keywords: NEP GUIDELINES DUTIES AND POLICIES