

The National Education Policy's Position on Physical Education Teachers

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Abstract: *Teachers of physical education (PE) are essential in the implementation and development of educational policies, especially in the larger framework of national education standards. The purpose of this research is to examine and assess the many functions that physical education professionals play throughout the range of national education policy. A thorough analysis of literature, policy documents, and educational frameworks will be carried out using a qualitative research technique in order to clarify the relationship between the objectives stated in national education policies and the duties of physical education teachers. In order to maximize PE teachers' roles and contributions to the accomplishment of comprehensive educational goals, the research seeks to shed light on the dynamic link between PE teachers and national education policy. It is hoped that the results of this study project will provide insightful advice to stakeholders, educators, and legislators who are involved in determining the direction of education in the future, thereby promoting a more productive and welcoming learning environment.*

Keywords: Teachers of physical education