National Education Policy 2020: Impact on Higher Education based on Theoretical Analysis

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Abstract*: 2020 has been a remarkable year for nations all across the world. Aside from COVID-19, one of the major developments in India was the creation of the New Education Policy (NEP) 2020. The budget for education should be increased to 6% of GDP, as several committees have suggested time and again. This has raised concerns among scholars. The purpose of this document is to list the issues and priorities for NEP 2020. With both good and negative features, NEP-2020 is a creative and future concept aimed at providing everyone with access to high-quality education at all levels and with an expectation of comprehensive and research-based progress. This paper first provides an overview of NEP-2020, highlighting its advantages and disadvantages for higher education and research, evaluating the policy's implementation recommendations, and identifying and analyzing potential general implementation strategies based on focus group discussions. Numerous forward-thinking recommendations are also included in the paper regarding topics such as creating high-quality universities and colleges, institutional consolidation and restructuring, a more comprehensive and multidisciplinary education, the best possible learning environment and student support, changing the higher education regulatory framework, the use and integration of technology, and online and digital learning. Lastly, a few suggestions are offered for successfully implementing NEP2020 despite a number of obstacles.*

Keywords: research and innovation focus, Indian higher education policy, implementation strategies, Indian higher education system.