

Impact of Educational Interventions on the Moral Decision-Making of Elementary School Students

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Abstract: *This paper explores the profound influence of educational interventions on the moral decision-making processes of elementary school students. Recognizing the formative years as a crucial period for moral development, this study investigates the effectiveness of various educational strategies in shaping the ethical reasoning and decision-making skills of young learners. Through a comprehensive review of literature and empirical studies, the paper aims to shed light on the potential of educational interventions to foster positive moral development in elementary school students, offering insights for educators, policymakers, and researchers.*

Keywords: Educational Interventions, Moral Decision-Making

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