IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 3, Issue 3, December 2023

Expectation of Undergraduates on Teachers in Professional Colleges - A Survey

Dr. Kamaladevi¹ and Dr. M. P. Brundha¹

Graduate, Department of Pathology¹ Associate Professor, Department of Pathology²

Saveetha Dental College, Saveetha Institute of Medical and Technical Sciences, Saveetha University, Chennai. generalpath2015@gmail.com

Abstract: Andragogy- adult learning is a part of higher education, in which an intentional or professionally guided activity-based learning takes place to understand the concepts of a subject among the adolescent children. Teaching is a process which facilitates learning by encouraging students well versed in the subject. Learning style for learner's most efficiently. In a student-centered learning environment, the main focus is on knowledge sharing and when learning is used properly, it can become a lifelong learning process. In this way, the student looks for a solution to solve the problem without complete dependence on a teacher. This study aimed to know the preference of the students on teachers' attitudes with a survey.

Materials and method: To investigate students' preferences on teachers in a dental college, among the population of 100 dental students, we conducted a questionnaire survey using a set of questions regarding teachers' attitude, characteristics, friendliness and patience in and out of the classroom.

Results and conclusion: The survey was conducted among dental students and the results stated that students are more likely to appreciate teachers who are not biased, those who don't monk at students and are very patient in cooperating with the students on the other hand students disapprove those teachers who don't use interactive learning sessions and those who don't motivate students on extra activities. The results conclude that students prefer teachers who are more likely to be more friendly with the students and well going rapo and who are always motivating an individual in not only academics but also in other fields so as to make him/her a better citizen of tomorrow.

Keywords: Andragogy

REFERENCES

- [1]. Vickie E. Jones, Anastasios Karydis and Timothy L. Hottel. Dental and Dental Hygiene Interprofessional Education: A Pilot Program education. Journal of Dental Education. 2012 Jan 1;76(1):89-97.
- [2]. Anderson, L. W., Krathwohl, D. R., & Bloom, B. S. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives.
- [3]. Bloom, B.S.(1956). Taxonomy of educational objectives The classification of educational goals Handbook 1: Cognitive domain. London: Longmans, Green & Co. Ltd.
- [4]. Reeves S, Pryce A. Emerging themes: An exploratory research project of an Interprofessional Education module for medical, dental and nursing students. Nurse Education Today. 1998 Oct 1;18(7):534-41.
- [5]. Kaufman LB, Henshaw MM, Brown BP, Calabrese JM. Oral health and Interprofessional collaborative practice: examples of the team approach to geriatric care. Dental Clinics. 2016 Oct 1;60(4):879-90.
- [6]. Morrisons, Marley J, Michniewski S. Educating the dental team: Exploring perceptions of roles and identities. British Dental Journal. 2011 Nov; 211(10):477.
- [7]. MacEntee MI. Muted dental voices on InterProfessional Healthcare teams. Journal of Dentistry. 2011 Dec 1:39:S34-40.
- [8]. Singh S, Pai DP, Sinhal NK, Kaur A, Kyaw Soe HH, Barua A. Qualities of an effective teacher: what do medical teachers think? BMC Medical Education 2013; 13:128 Available at: http://www.biomedcentral.com/1472-6920/13/128. Accessed 2/17/2016.

Copyright to IJARSCT DOI: 10.48175/IJARSCT-14381 ISSN 2581-9429 IJARSCT IJARSC

IJARSCT



International Journal of Advanced Research in Science, Communication and Technology (IJARSCT)

International Open-Access, Double-Blind, Peer-Reviewed, Refereed, Multidisciplinary Online Journal

Volume 3, Issue 3, December 2023

- [9]. Polyzois I, McLoughlin J, Kelly A, Claffey N. Clinical teaching in restorative dentistry and the variation between students' and supervisors' perceptions of its effectiveness. Eur J of Dent Educ. 2010;14:92-8.
- [10]. Irby DM. What clinical teachers in medicine need to know? Acad Med. 1994; 69(5):333-42.
- [11]. de Jong, R. J., van Tartwijk, J., Verloop, N., Veldman, I., & Wubbels, T. (2012) Teachers' expectations of teacher–student interaction: Comple- mentary and distinctive expectancy patterns, Teaching and Teache Education, 28, 948–956. http://dx.doi.org/10.1016/j.tate.2012.04.009
- [12]. Doyle, W. (2006). Ecological approaches to classroom management. In C. M. Evertson &
- [13]. C. S. Weinstein (Eds.), Handbook of classroom manage- ment: Research, practice, and contemporary issues (pp. 925–944). Mah- wah, NJ: Erlbaum.
- [14]. Janssen I, LeBlanc AG. Systematic review of the health benefits of physical activity and fitness in schoolaged children and youth. Int J Behav Nutr Phys Act. 2010;7
- [15]. Alan, Sule and Seda Ertac. 2018. "Fostering Patience in the Classroom: Results from Randomized Educational Intervention." Journal of Political Economy 126 (5): 1865-1911.
- [16]. Linda B. Nilson (1998). Teaching at its best. A research-based resource for college instructors. Vanderbilt University. Anker Publishing Company, Inc. Bolton.
- [17]. Carbonneau, N., & Vallerand R.J., Fernet, C., & Guay, F., (2008). The role of passion
- [18]. for teaching in intrapersonal and interpersonal outcomes. Journal of Educational Psychology, 100(4), 977-987. doi: 10.1037/a0012545
- [19]. Su YH, Feng LY, Yang CC, Chen TL. How teachers support university students' lifelong learning development for sustainable futures: The student's perspective. Futures. 2012 Mar 1;44(2):158-65.
- [20]. Brown, R. (2007). Exploring the social positions that students construct within a classroom community of practice. International Journal of Education Research, 46, 116-128.
- [21]. Ajibade, L. T. (2003). A methodology for the collection and evaluation of farmers indigenous environmental knowledge in developing countries. Indilinga African Journal of Indigenous Knowledge Systems, 2, 99–105.
- [22]. Darling, N., Caldwell, L., & Smith, R. (2005). Participation in school-based extracurricular activities and adolescent adjustment. Journal of Leisure Research, 37(1),51-76.
- [23]. Coleman, J. S. et al. Equality of Educational Opportunity (US Government Printing Office, 1966).

DOI: 10.48175/IJARSCT-14381

- [24]. Balliet, D. (2010). Communication and cooperation in social dilemmas: A meta-analytic review. Journal of Conflict Resolution, 54 (1), 39-57. doi: 10.1177/0022002709352443.
- [25]. Ramaswamy S, Harris I, Tschirner U. Student peer teaching: An innovative approach to instruction in science and engineering education. Journal of science education and technology. 2001 Jun 1;10(2):165-71.

