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Reviewing Interventions to Enhance Social Competency Skills and Educational Motivation among Elementary Students

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Abstract: This research paper presents a thorough examination of various interventions aimed at enhancing social competency skills and educational motivation among elementary school students. Recognizing the critical role that social competency and motivation play in a child's academic journey, this review synthesizes findings from diverse studies to offer insights into effective strategies for fostering positive social behaviors and a strong drive for educational success in the early stages of learning. The paper explores intervention programs, approaches, and methodologies that have demonstrated success in promoting social competency and boosting educational motivation among elementary students.

Keywords: Educational Motivation, Elementary Students

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